

Cupertino High

Ethnicity

	Students	Percent
Asian	9	30%
Latino	3	7%
Multi-Ethnic	7	27%
White	9	35%
Unreported	1	1%
Total	29	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	13	44%
Male	16	56%
Total	29	100%

Residency Status

	Students	Percent
Resident	28	96%
AB540 Student	1	3%
Non-resident	1	1%
Total	30	100%

Enrollment Status

	Students	Percent
Full-time	16	67%
Part-time	22	33%
Total	38	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	6	26%
Obtain an associate's degree without transferring	1	4%
Transfer to a four-year institution without an associate's degree	6	22%
Educational development	6	13%
Maintain certificate or license	1	1%
Prepare for a new career	2	10%
Undeclared	6	18%
Unreported	1	6%
Total	29	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
75	80%	13	14%	6	6%	94	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	6	86%	1	14%			7	100%
Pre-collegiate Math	11	100%					11	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	6	100%					6	100%
Pre-collegiate Eng.	6	75%	2	25%			8	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Fremont High

Ethnicity

	Students	Percent
African American	4	8%
Asian	15	13%
Filipino	3	4%
Latino	16	28%
Multi-Ethnic	12	18%
Native American	1	2%
Pacific Islander	1	2%
White	22	24%
Total	74	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	37	50%
Male	37	50%
Total	74	100%

Residency Status

	Students	Percent
Resident	70	94%
AB540 Student	3	4%
Non-resident	2	2%
Total	75	100%

Enrollment Status

	Students	Percent
Full-time	24	42%
Part-time	76	58%
Total	100	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	21	35%
Obtain an associate's degree without transferring	3	3%
Transfer to a four-year institution without an associate's degree	19	30%
Earn a vocational degree	1	0%
Educational development	12	12%
Improve basic skills	1	1%
Prepare for a new career	2	4%
Undeclared	13	15%
Unreported	2	1%
Total	74	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
179	77%	35	15%	19	8%	233	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	10	67%	4	27%	1	7%	15	100%
Pre-collegiate Math	10	63%	4	25%	2	13%	16	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	13	87%	1	7%	1	7%	15	100%
Pre-collegiate Eng.	15	71%	5	24%	1	5%	21	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Homestead High

Ethnicity

	Students	Percent
Asian	14	20%
Filipino	1	0%
Latino	6	9%
Multi-Ethnic	11	13%
White	39	57%
Unreported	1	0%
Total	72	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	34	46%
Male	38	54%
Total	72	100%

Residency Status

	Students	Percent
Resident	69	95%
AB540 Student	2	3%
Non-resident	2	2%
Total	73	100%

Enrollment Status

	Students	Percent
Full-time	38	56%
Part-time	71	44%
Total	109	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	22	36%
Obtain an associate's degree without transferring	3	3%
Transfer to a four-year institution without an associate's degree	13	20%
Earn a vocational degree	1	2%
Advance in current job or career field	1	1%
Educational development	14	14%
Formulate career plans	1	1%
Improve basic skills	1	2%
Prepare for a new career	1	0%
Undeclared	12	14%
Unreported	3	5%
Total	72	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
200	76%	49	19%	15	6%	264	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	44%	8	44%	2	11%	18	100%
Pre-collegiate Math	15	58%	7	27%	4	15%	26	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	16	89%	1	6%	1	6%	18	100%
Pre-collegiate Eng.	21	75%	5	18%	2	7%	28	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Lynbrook High

Ethnicity

	Students	Percent
Asian	14	47%
Multi-Ethnic	3	21%
White	5	23%
Unreported	2	10%
Total	24	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	3	11%
Educational development	6	13%
Maintain certificate or license	1	2%
Transfer to a four-year institution without an associate's degree	3	21%
Undeclared	10	50%
Unreported	1	3%
Total	24	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	11	61%
Male	13	39%
Total	24	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
46	74%	11	18%	5	8%	62	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	23	97%
Non-resident	1	3%
Total	24	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	50%	1	50%			2	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	5	32%
Part-time	22	68%
Total	27	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	2	67%	1	33%			3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Monta Vista High

Ethnicity

	Students	Percent
Asian	21	49%
Multi-Ethnic	5	11%
White	18	37%
Unreported	2	3%
Total	46	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	21	42%
Male	25	58%
Total	46	100%

Residency Status

	Students	Percent
Resident	45	95%
AB540 Student	1	5%
Total	46	100%

Enrollment Status

	Students	Percent
Full-time	16	44%
Part-time	46	56%
Total	62	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	5	15%
Advance in current job or career field	1	1%
Educational development	10	15%
Formulate career plans	3	7%
Prepare for a new career	1	1%
Transfer to a four-year institution without an associate's degree	9	23%
Undeclared	16	38%
Unreported	1	1%
Total	46	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
108	81%	16	12%	9	7%	133	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	14	78%	2	11%	2	11%	18	100%
Pre-collegiate Math	2	67%	1	33%			3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	11	79%	2	14%	1	7%	14	100%
Pre-collegiate Eng.	4	100%					4	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.